



April 23, 2018 Alliance Française

**Information Session Presenters** 

#### **Michael Trent**

Director of Performing Arts, Metcalf

#### **Richard Evans**

**Co-founder and President, EmcArts** 

#### **Melissa Dibble**

Managing Director, EmcArts

#### Metcalf's Mission...

To work with Canadians to build a just, healthy, and creative society

#### ... is met in three program areas:

- Social and economic justice
- Sustainability in the environment
- New approaches and shared learning in the performing arts

#### Multi-year Strategic Funding Programs in the Performing Arts at Metcalf

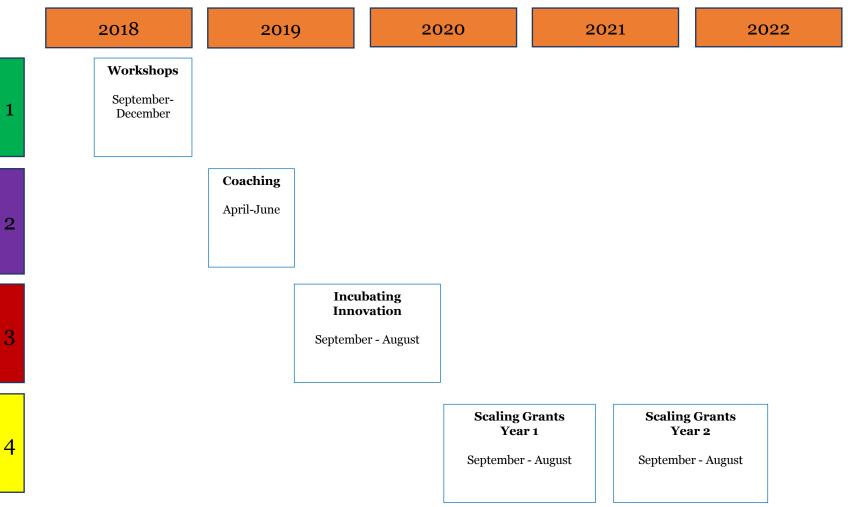
Strategic Initiatives (2001-2012)

Creative Strategies Incubator (2013-2020)

> Staging Change (launched in 2018)

#### Metcalf's interest in developing Staging Change

- 1. Design principles of Adaptive Change
- 2. Tiered Funding approach
- 3. Associate Facilitator Training opportunity



# Today's gathering

An introduction to EmcArts' work in adaptive change

Overview of the Staging Change program and the Associate Facilitator Training Initiative

 $\diamond$  Q & A and application system



EmcArts Inc. | 127 West 122<sup>nd</sup> Street | New York, NY 10027 | www.EmcArts.org

Is there a fundamental assumption about your work that you are now beginning to question?

♦ If so, what evidence contradicts your old assumption?





EmcArts works alongside individuals, organizations, and communities as they take on their most complex challenges.

- We help build local capacity for innovation and adaptive change in the arts and the wider nonprofit sector.
- We create the space and conditions for our partners to take on complex challenges.
- We deeply integrate artists and artistic practices into change efforts.

# **EmcArts programs**

#### National Innovation Labs in the Arts

- ♦ Performing Arts/Museums (42 organizations)
- ♦ Arts Development Agencies (14 agencies)

New Pathways for the Arts/Social Sector

♦ Multiple cities across the US and Canada (300+ groups)

#### Arts Leaders as Cultural Innovators

♦ Individual adaptive leadership development (5 sites)

#### **Community Innovation Labs**

Integrating the arts into rigorous processes of local system change (5 pilots in 2015 - 18)

www.ArtsFwd.org



# A New Era for the Arts and Culture Sector



## An Era Structured for Growth

In Funding and Contributions
In Audiences and Revenues
In Program Quality
In Number of Providers

**Proposition: Excellence and Scarcity** 

# An Era Structured for Resilience

Operate in complex adaptive systems

Engage with community's creative potential

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Develop open, nimble structures

Cultural professionals as enablers

**Proposition: Abundance and Intimacy** 

#### **Organizational capacities: A New Balance**

#### 

♦ Heroic leaders
 ♦ Technical competencies
 ♦ Command and control cultures
 ♦ Linear strategic planning
 ♦ Capital Endowment
 ♦ Fixed Assets

Adaptive leadership
 Cross-functional teamwork
 Flexible collaborative cultures
 Continuously incubating innovations
 Liquidity & Change Capital

#### ADAPTABILITY

UE

# Shifting dynamics, shifting roles

- FROM..... ΤΟ....
- Hierarchies Networks
- Hub & Spoke

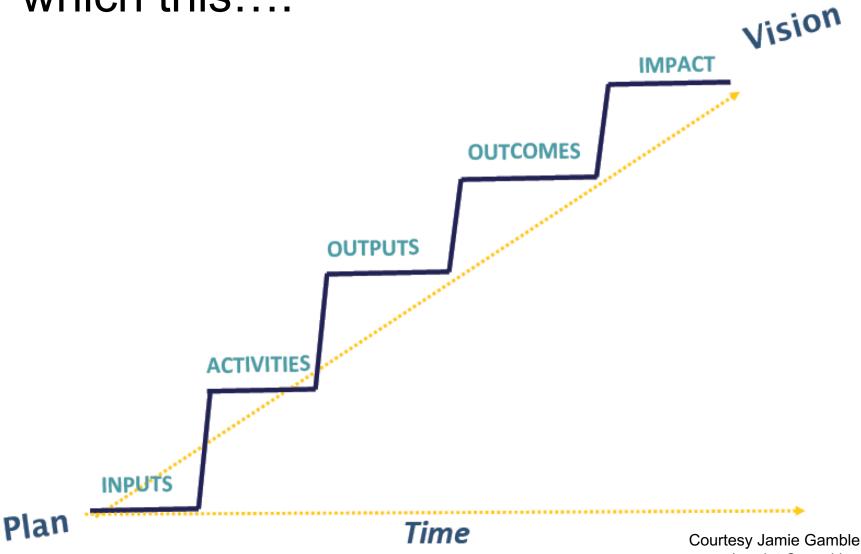
Movement Building

leader as Leader as Competitive Hero Collaborative Host

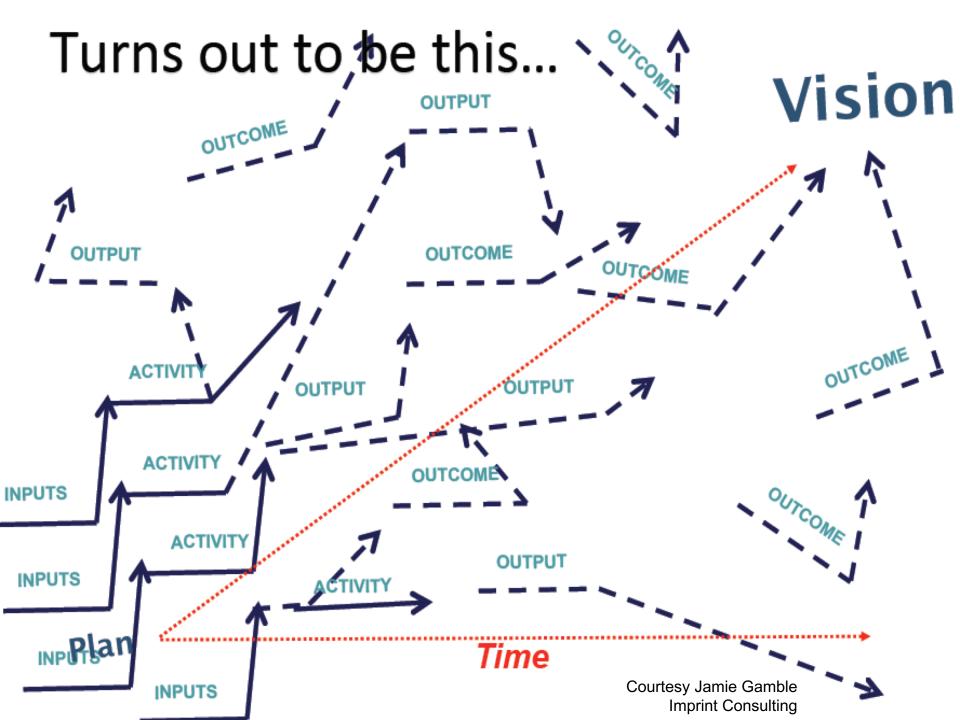
Strategic Planning *Navigating Complex* Adaptive Systems



# Complex situations are ones in which this....



Imprint Consulting





Graem Whyte: Venue for Advanced Conflict Resolution, 2011 Responding to Challenges in Different Contexts



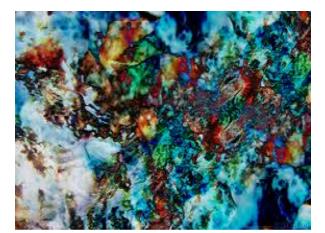
# Complex

# Complicated





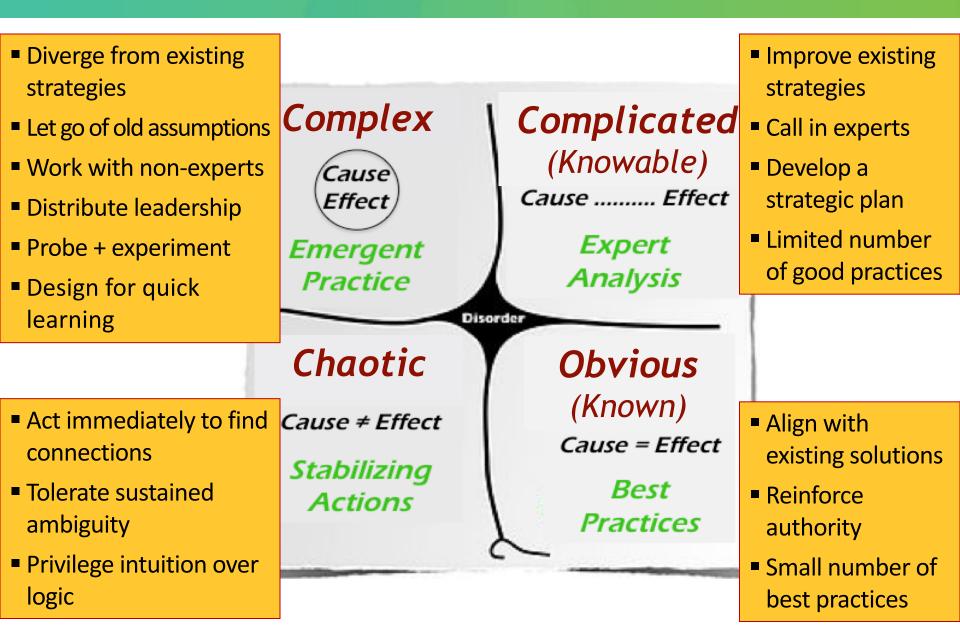
disorder



Chaotic

Obvious

# The Cynefin Framework



## **Identifying Complex Challenges**

What challenges do we face that have persisted despite us trying many strategies to address them? And where there's no expert we can turn to?



Adaptive Change in Practice:

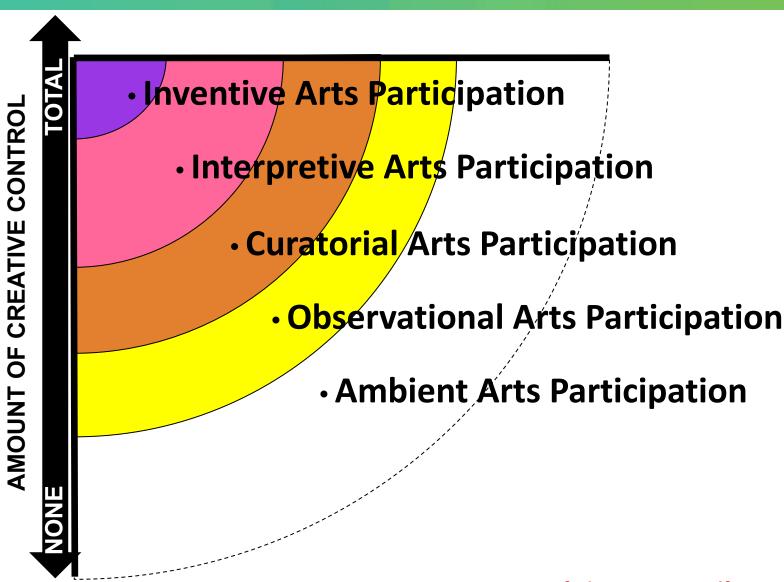
Addressing Challenges with New Approaches



## Areas of innovative practice

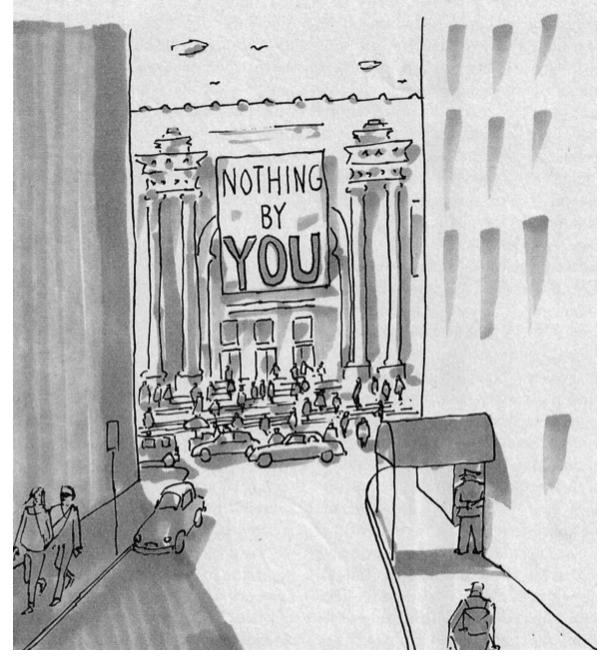


# **Expanding Modes of Arts Participation**





**Courtesy of Alan Brown, WolfBrown** 



How many organizations unconsciously fly this banner over their buildings? Or do so with pride?

#### A Working Definition of Organizational Innovation for Not-for-Profits

Innovations are processes of organizational change that:

- 1. result from a shift in underlying organizational assumptions
- 2. are discontinuous from current practice
- 3. provide new pathways to creating public value and impact



#### Performing Arts Center of Los Angeles County







Systematizing Adaptive Work



#### **Research on Organizational Innovation**

Not-for-profits should embrace innovation as a permanent part of their core competencies....

Kellogg Foundation report, 2008: Intentional Innovation

EmcArts

Pushing innovation based on simple recipes and success factors is still the prevailing dogma.... The not-for-profit sector should treat innovation as a process, not primarily as an outcome.

# Two types of Response

# TECHNICAL

♦ Improve current strategies
 ♦ Use expert analysis
 ♦ Apply "best practices"



♦ Diverge from current strategies
♦ Let go of ingrained assumptions
♦ Discover "next practices"

Source: Ronald Heifetz/Marty Linsky



Staging Change: Design and Benefits



# Goals of the Staging Change program

- ♦ To advance the achievements of leading performing arts organizations in Toronto
- To strengthen the capacity of participants to pro-actively innovate + adapt
- To enable the design and testing of significant organizational innovations
- To support Toronto-based consulting practitioners in delivering "adaptive assistance"

# Staging Change activities

- Stage 1: A series of 6 interlinked Workshops<br/>(teams from up to 15 organizations)Associate Facilitator training
- Stage 2: On-site Organizational Coaching (up to 10 organizations)
- Stage 3: Incubating Innovation process (cohort of up to 5 organizations)
- Stage 4: Scaling Innovation (multi-year grants to Incubating graduates)

### Design of the Staging Change program



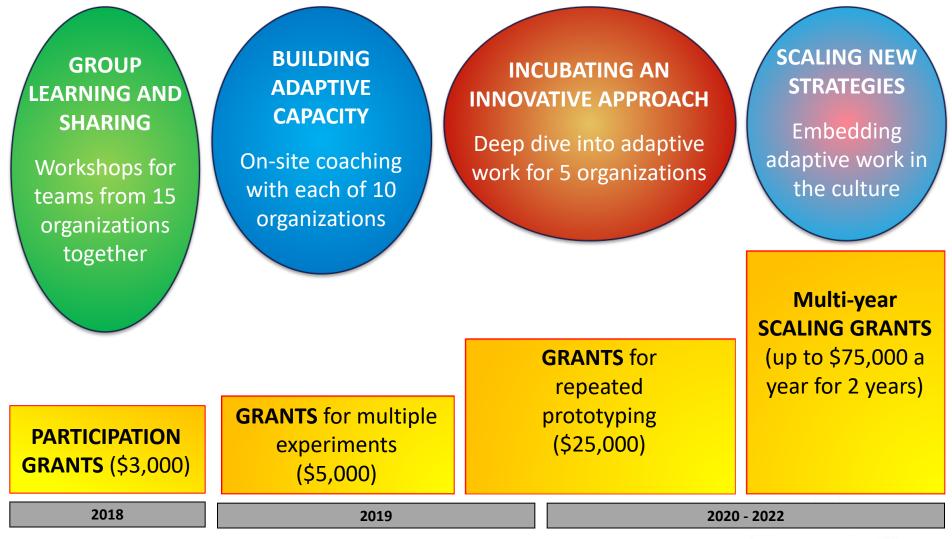
2018

2019

2020 - 2022

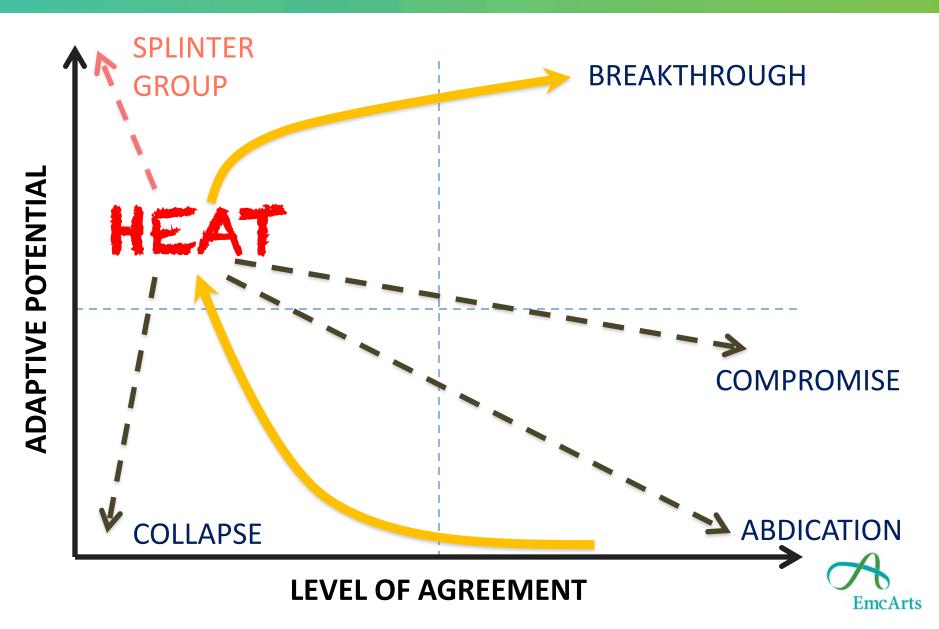


#### Design of the Staging Change program

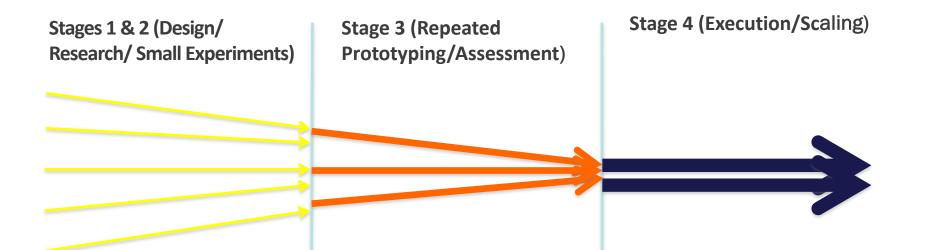




## Trajectory of adaptive team dynamics



# Investing in Innovation



#### **Investment Strategy:**

Low investment in lots of ideas

Managed via staff and operating resources

#### Sample funding range:

\$0 - \$1,000 per idea

Short-term medium-level investment in reduced number of emerging strategies

Online project financing, special grants/contributions, early revenue streams

\$5,000 - \$25,000 per prototype

High-level of investment in a few tested initiatives, tapering over time

Up to 3-year investments from a **Strategic Innovation Fund**, regular revenue streams

\$50,000 - \$150,000 per initiative

# The Staging Change Workshop Series

- ♦ Six workshops, 3 weeks apart, each lasting 4 hours (September – December 2018)
- ♦ With leadership teams from the group of up to
   15 leading performing arts organizations
- An innovation curriculum grounded in the real challenges of each organization
- ♦ Balances content from EmcArts with peer-topeer learning from experience

♦ Supported by participation grants of \$3,000 EmcArts

# **On-site Organizational Coaching**

- ♦ For up to 10 organizations from the Workshop Series
- ♦ 3 half-day visits by an EmcArts coach over 6 months (April – June 2019)
- ♦ Go deeper on Workshop content and enroll a larger Working Group
- Design and carry out "small experiments with radical intent"

Supported by \$5,000 experimentation grants

### Incubating Innovation process

- For up to 5 organizations from Organizational Coaching
- For organizations that are ready to design and test a major new approach
- A 12-month facilitated framework in three distinct phases, from September 2019
- Involves exploration of challenges, design and repeated testing of new strategies
- Supported by \$25,000 prototyping grants

# Scaling Innovation grants

- Follow-up to participation in *Incubating Innovation*
- Competitive grants of up to \$75,000 a year for 2 years
- To expand promising tested innovations while developing sustainable mix of revenues and contributions
- > To help reinforce adaptive cultures



#### Staging Change: Dates of initial activities

June 11<sup>th</sup> (2pm) June 27<sup>th</sup>

September 6<sup>th</sup> September 27<sup>th</sup> October 25<sup>th</sup> November 8<sup>th</sup> November 29<sup>th</sup> December 11<sup>th</sup>

**Deadline for application Confirmation of** participation Workshop #1 *Workshop #2* Workshop #3 Workshop #4 Workshop #5 Workshop #6



#### Staging Change: Application criteria

- 1. Ability to identify complex challenges and possible adaptive responses
- 2. Institutional capacity for innovation and adaptive change
- 3. Ability to learn from previous attempts at innovation
- 4. Fit to the *Staging Change* program
- 5. The likelihood of benefits accruing to the organization from participation

The Staging Change Associate Facilitator Training Initiative





**Staging Change Associate Facilitator Initiative** 

Presenter

#### Melissa Dibble

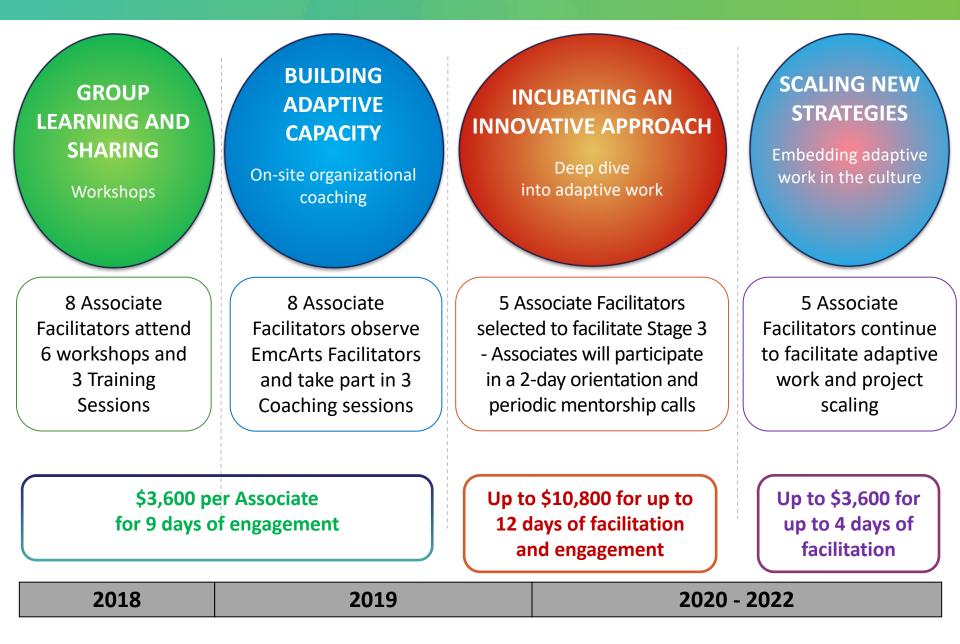
Managing Director, EmcArts

#### Associate Facilitator work: Who is it for?

- 1. Established consultants and organizational leaders (EDs, senior staff, artists)
- 2. No prior experience in guiding adaptive work
- 3. Openness to learn EmcArts' approaches across multiple disciplines relating to complex change
- 4. Preparedness to share your knowledge and support others
- 5. Commitment to action learning
- 6. Don't have to be from, or working with, a Staging Change organization



#### **Associate Facilitator Training Initiative**

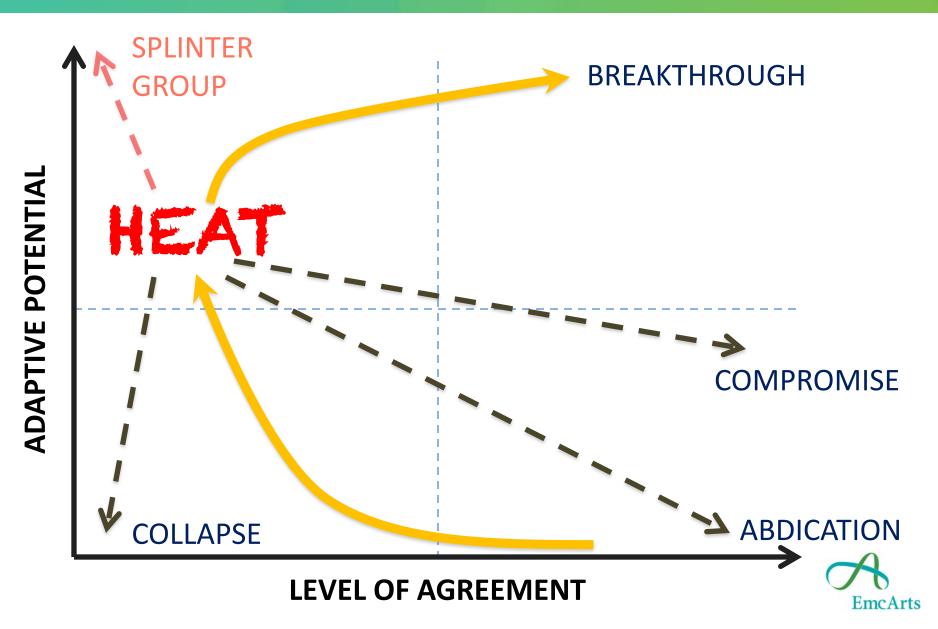


#### Associate Facilitator curriculum examples

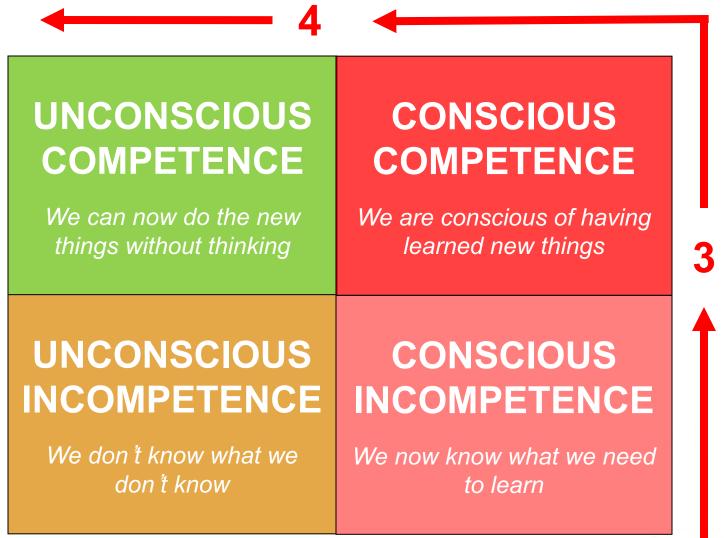
- 1. Principles of process facilitation
  - Content neutrality/process commitment
  - 3 levels of intervention
  - Managing group dynamics
- 2. Contextual learning on adaptive change
  - Dave Snowden problem definition and how to respond
  - Meredith Belbin team-role preferences
  - Edgar Schein the power of assumptions
  - Ron Heifetz applying tenets of adaptive leadership
- 3. Specific moves at different process stages
  - Embodied learning
  - Managing Heat
  - Designing experiments and prototypes



## Trajectory of adaptive team dynamics



#### A competence-based learning model





#### **Selection criteria**

- 1. Ability to communicate with clarity and confidence
- 2. Experience in managing room dynamics
- 3. Interest in active listening: synthesizing and reframing contributions
- 4. Fostering supportive environments that encourage inquiry and open exploration
- 5. Capacity to provoke questioning of assumptions and development of new insights

# **Staging Change**

# Thank you for joining us today. Please be in touch if you have any questions!